

Newcastle University Access and Participation Plan 2025-29

Core theories of change 2025-2026

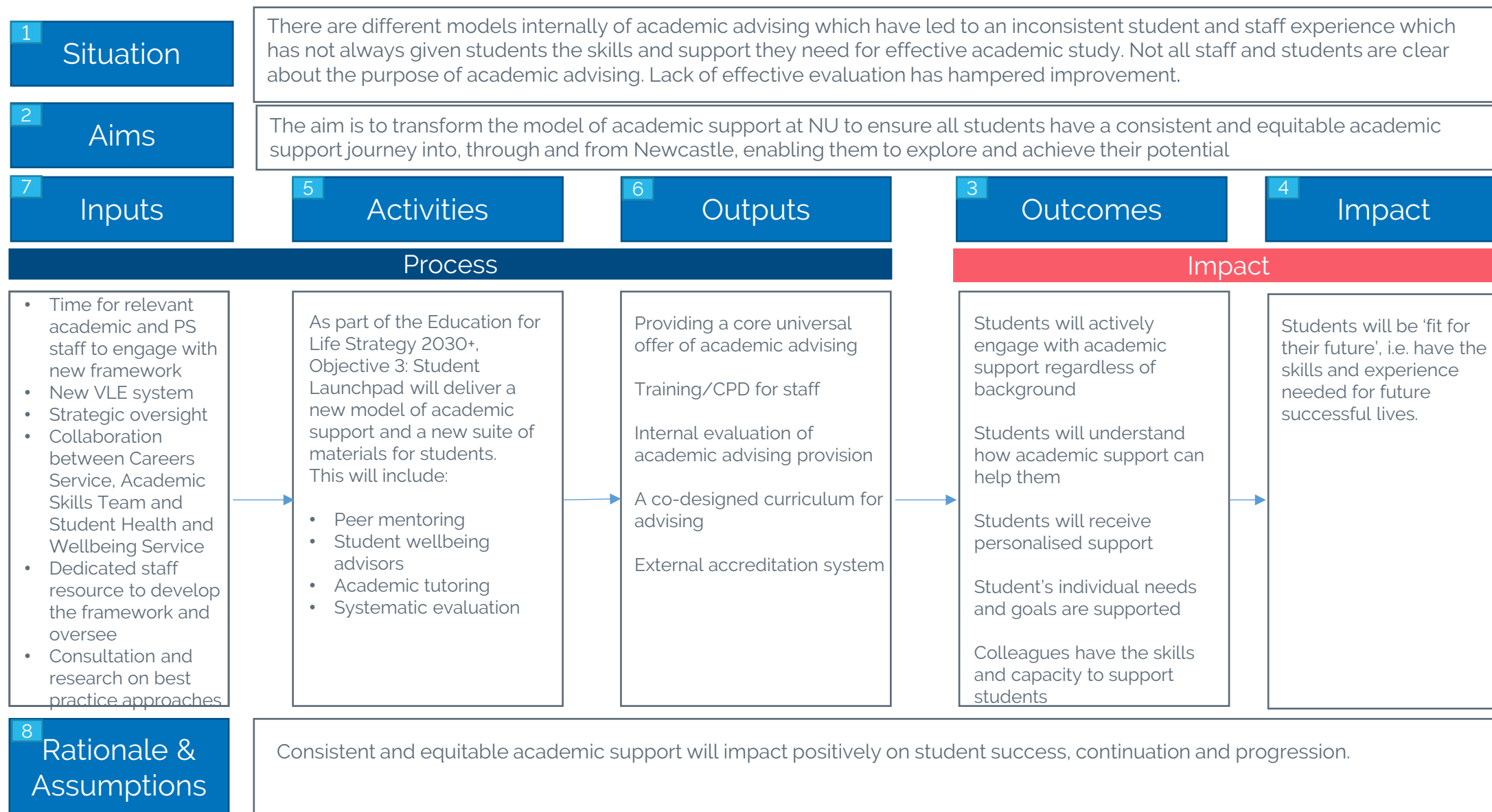
Notes

These core theories of change have been developed for the implementation of the first year of activity set out in the Newcastle University Access and Participation Plan 2025-2029. [link to APP]

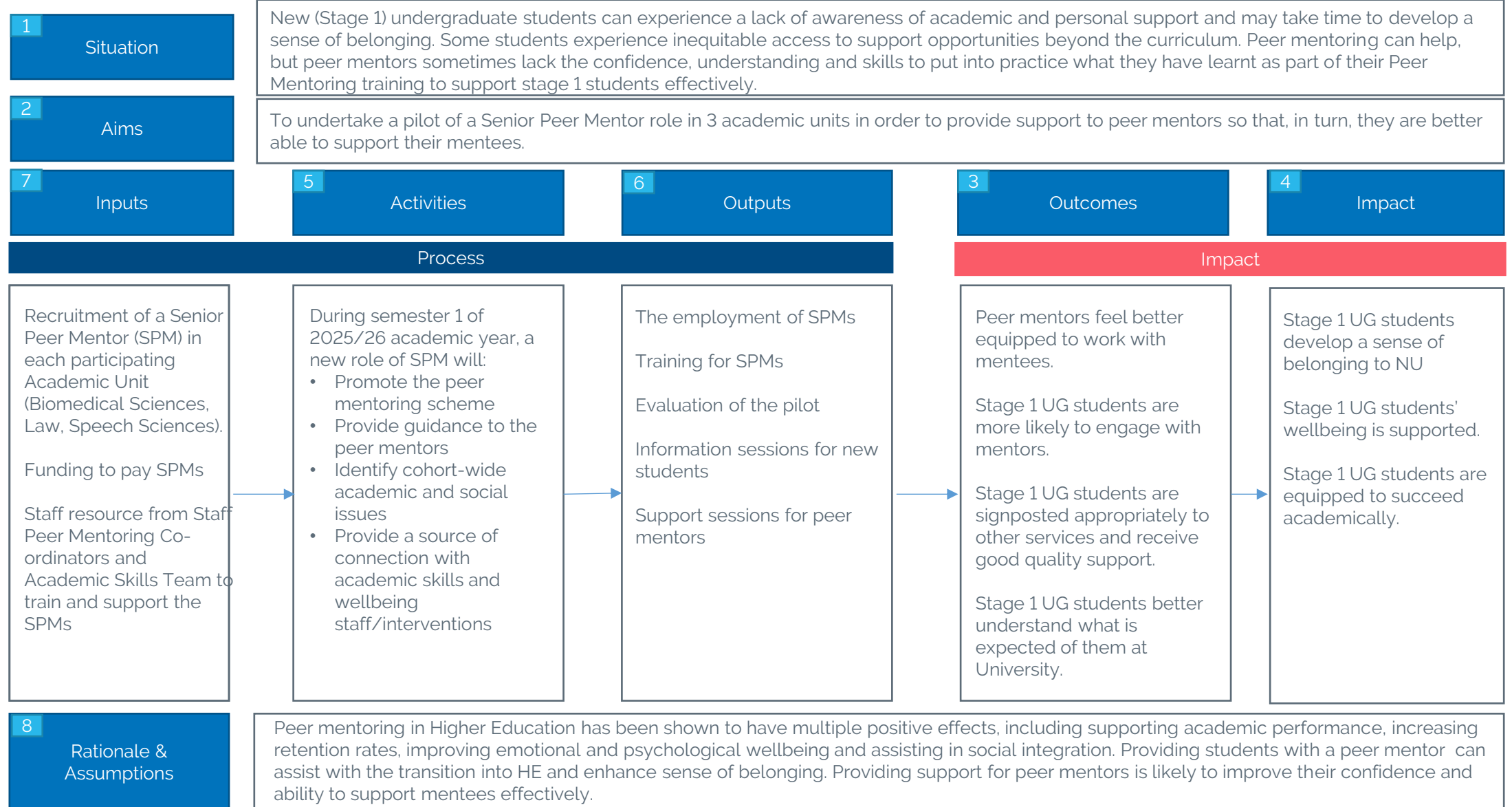
Some intervention strands have further developed enhanced theories of change which are not included here.

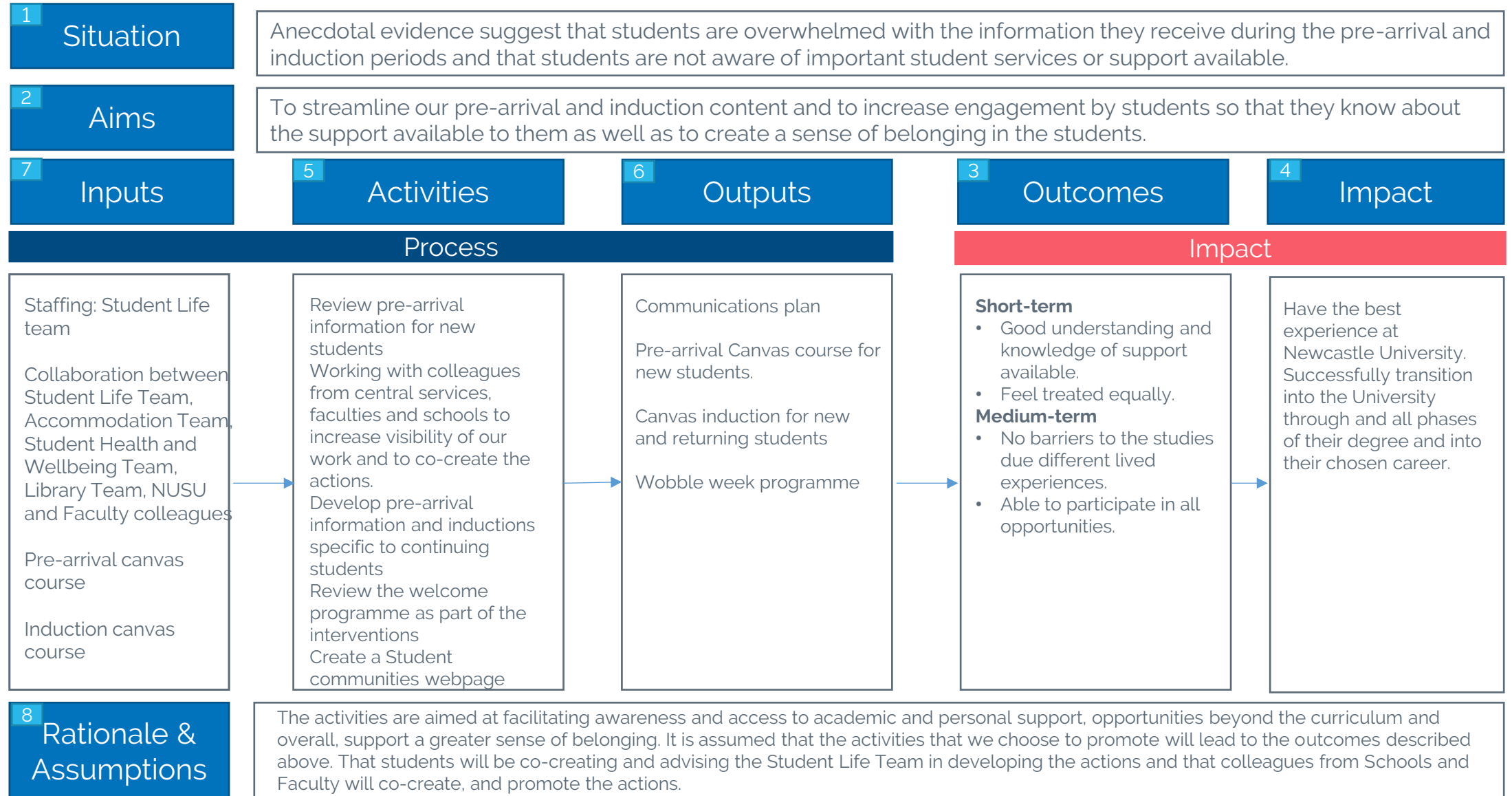
We would expect some of these theories of change to evolve over time, as learning is gathered from evaluation.

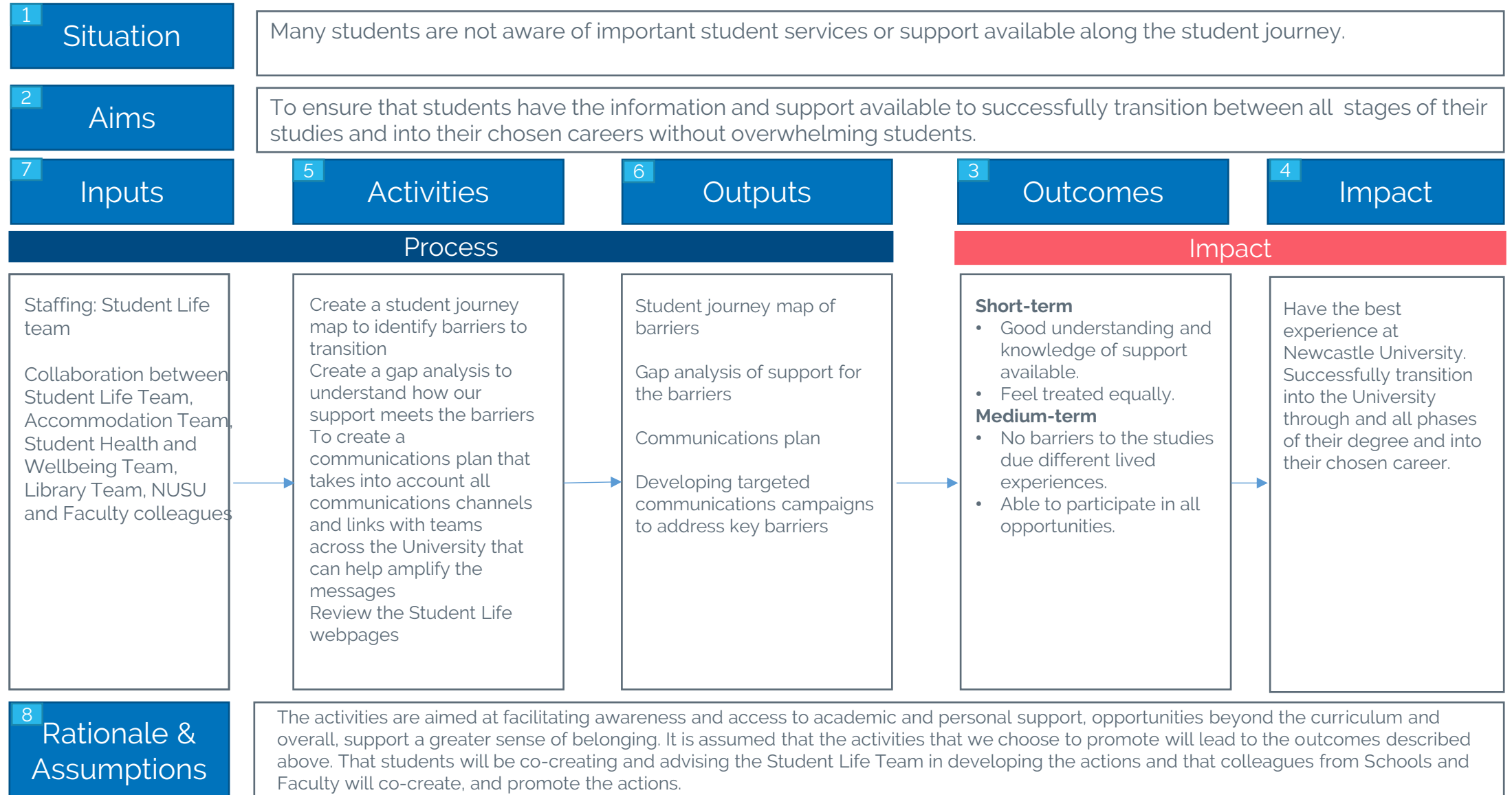
The template used is the TASO Core Theory of Change template which can be found at: <https://taso.org.uk/libraryitem/core-theory-of-change/>



APP IS2.3 Peer mentoring







APP IS2.7 Bridging the gap project

Note: The theory of change for this project is contained in the following report:

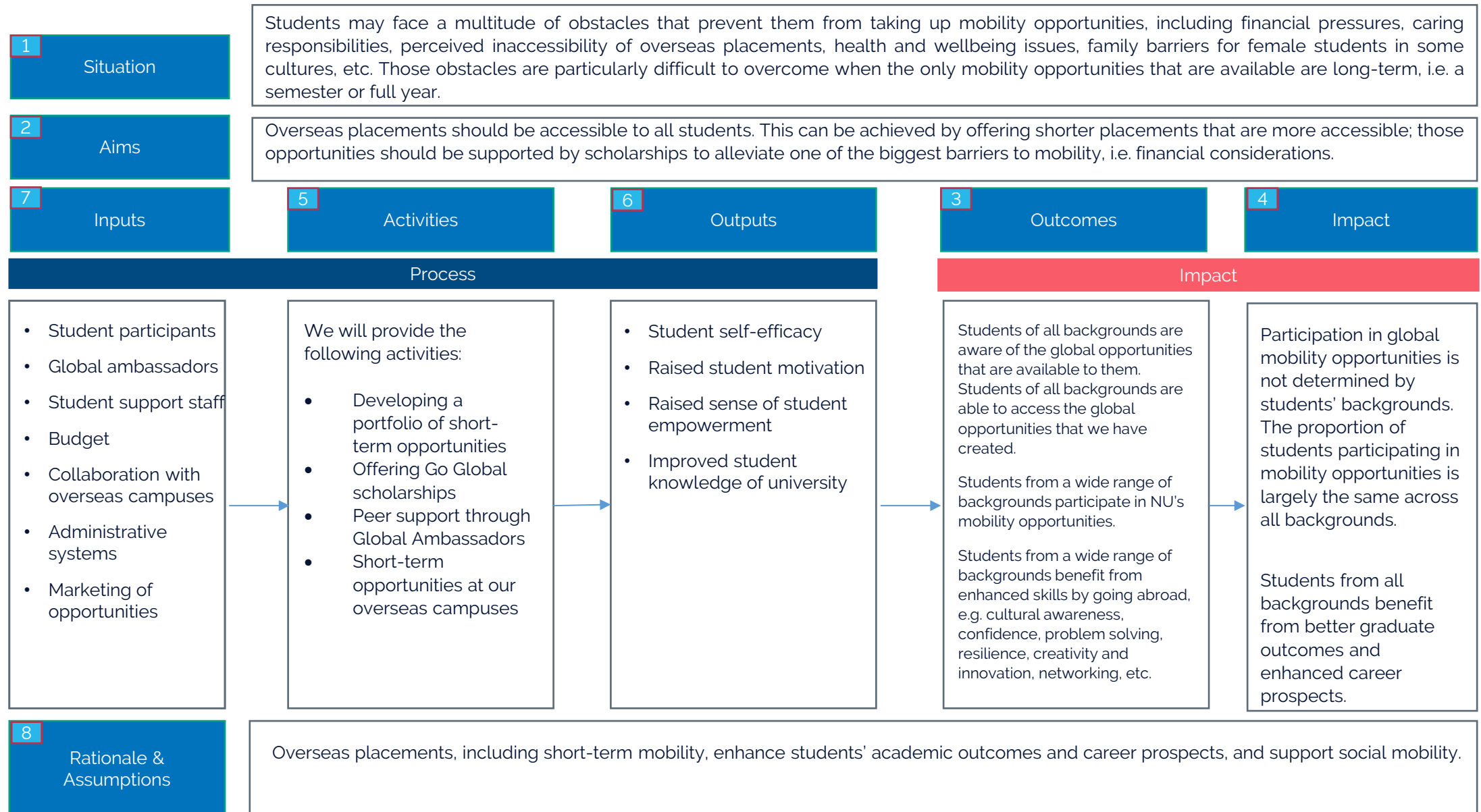
Thomas, U. (2025) Bridging the gap evaluation report. Newcastle University: Newcastle upon Tyne.

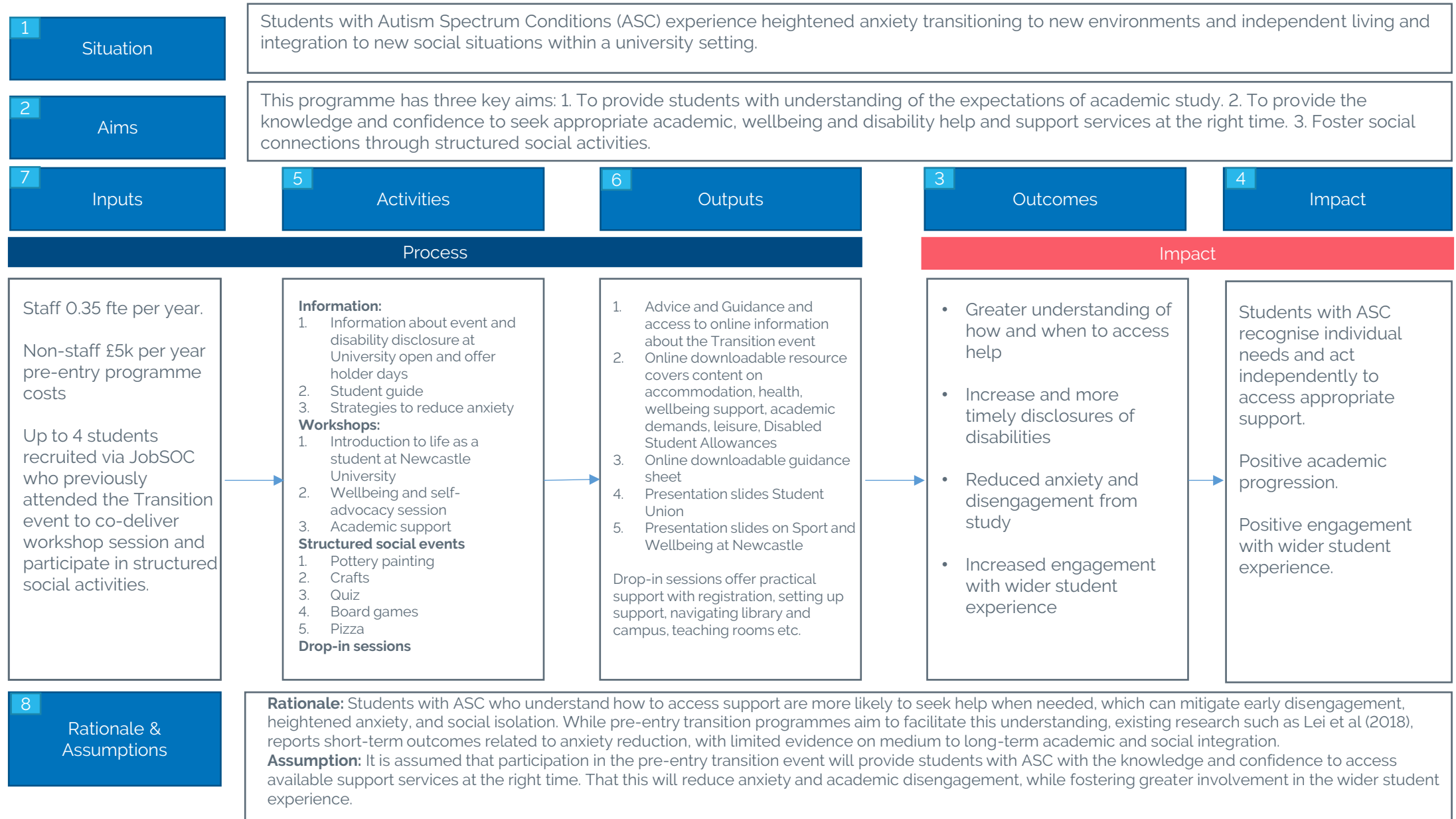
APP IS2.9/10 Academic societies funding scheme and participation bursaries

Note: The theory of change for this project is contained in the following report:

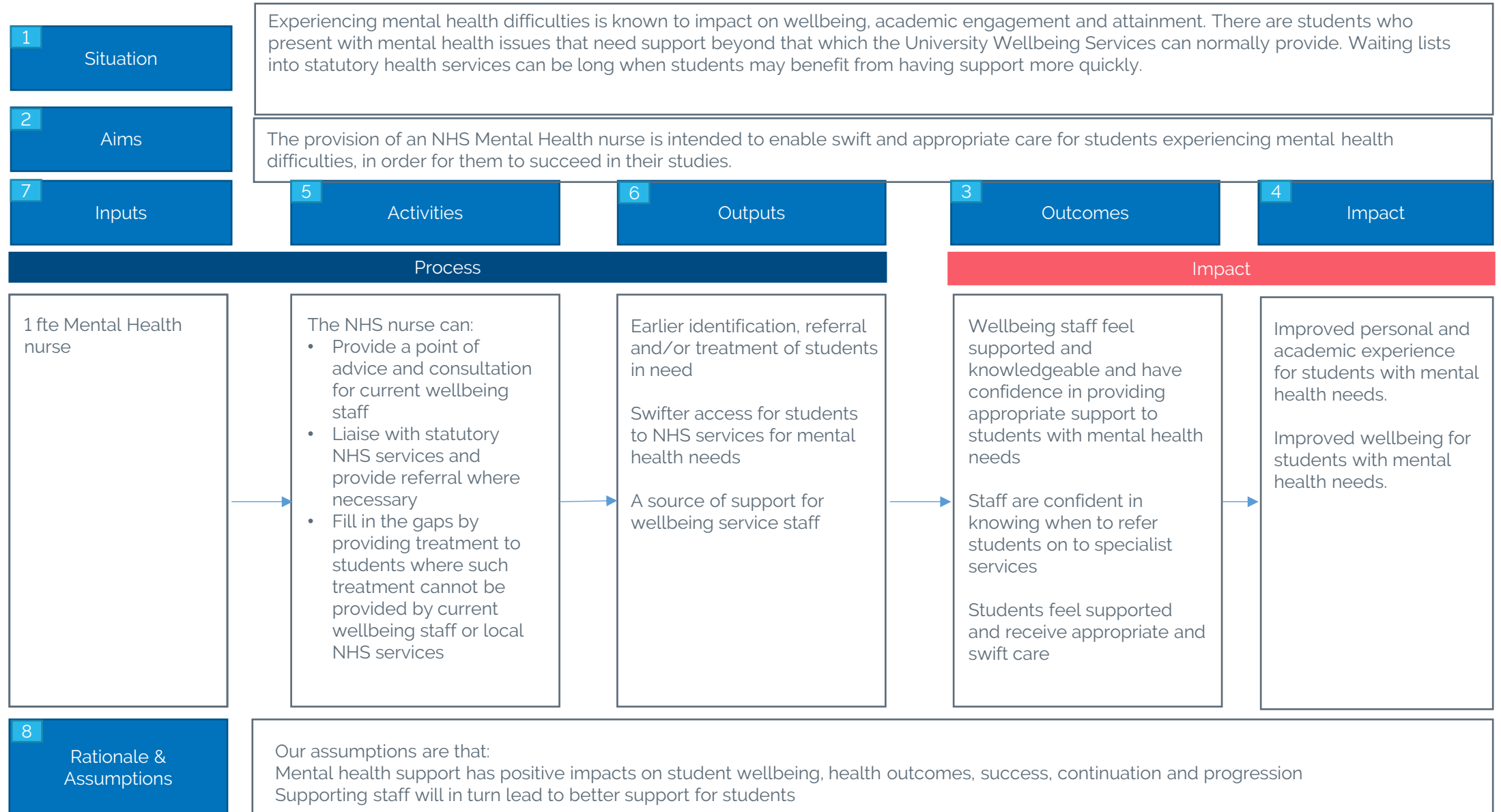
Blows, C. and Zephirin, S. (2025) Activities Access Fund 2024-2025 Report. Newcastle University Students' Union/Newcastle University: Newcastle upon Tyne.

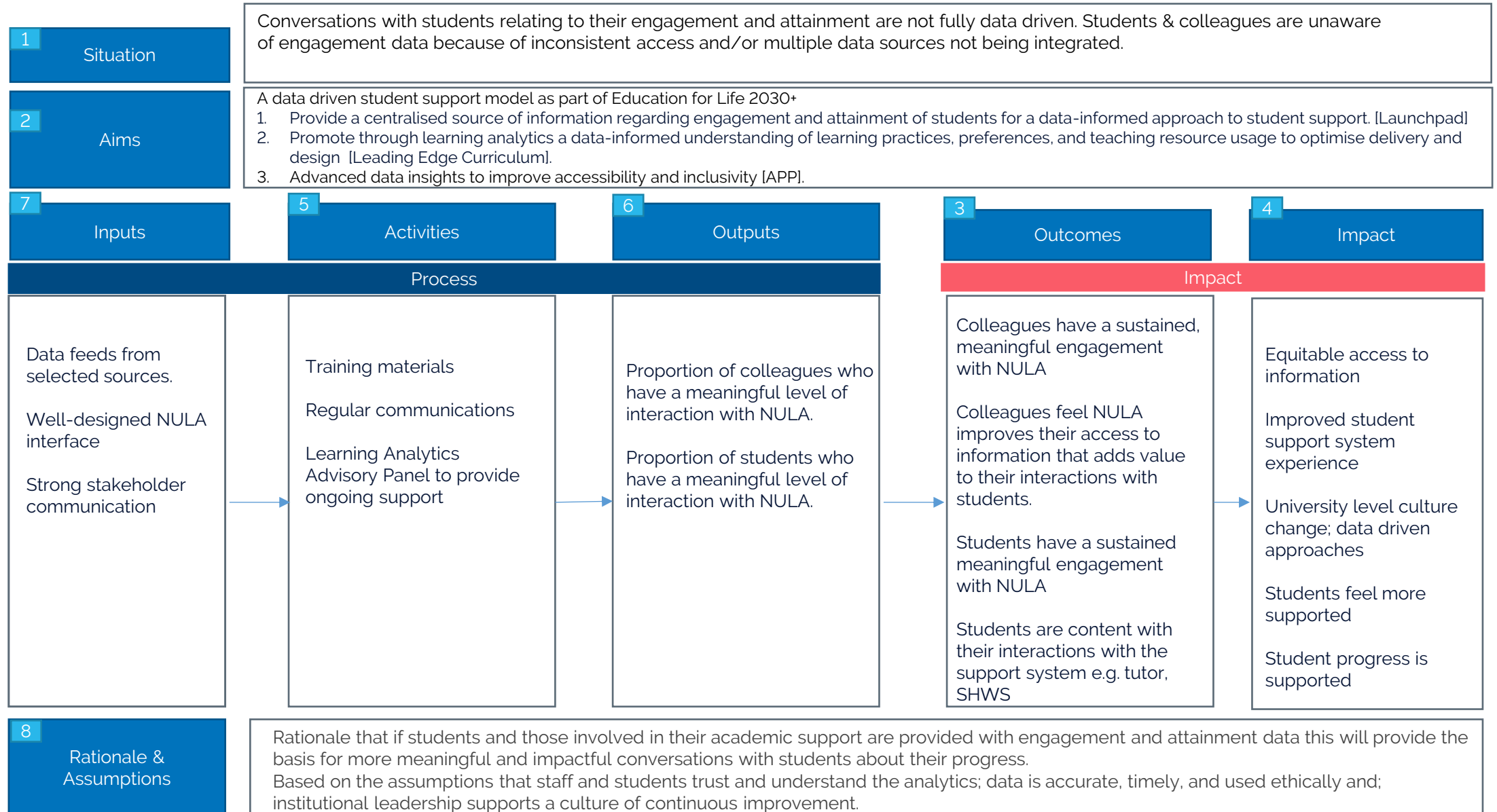
APP IS2.11/12 International mobility programme and supporting international experiences



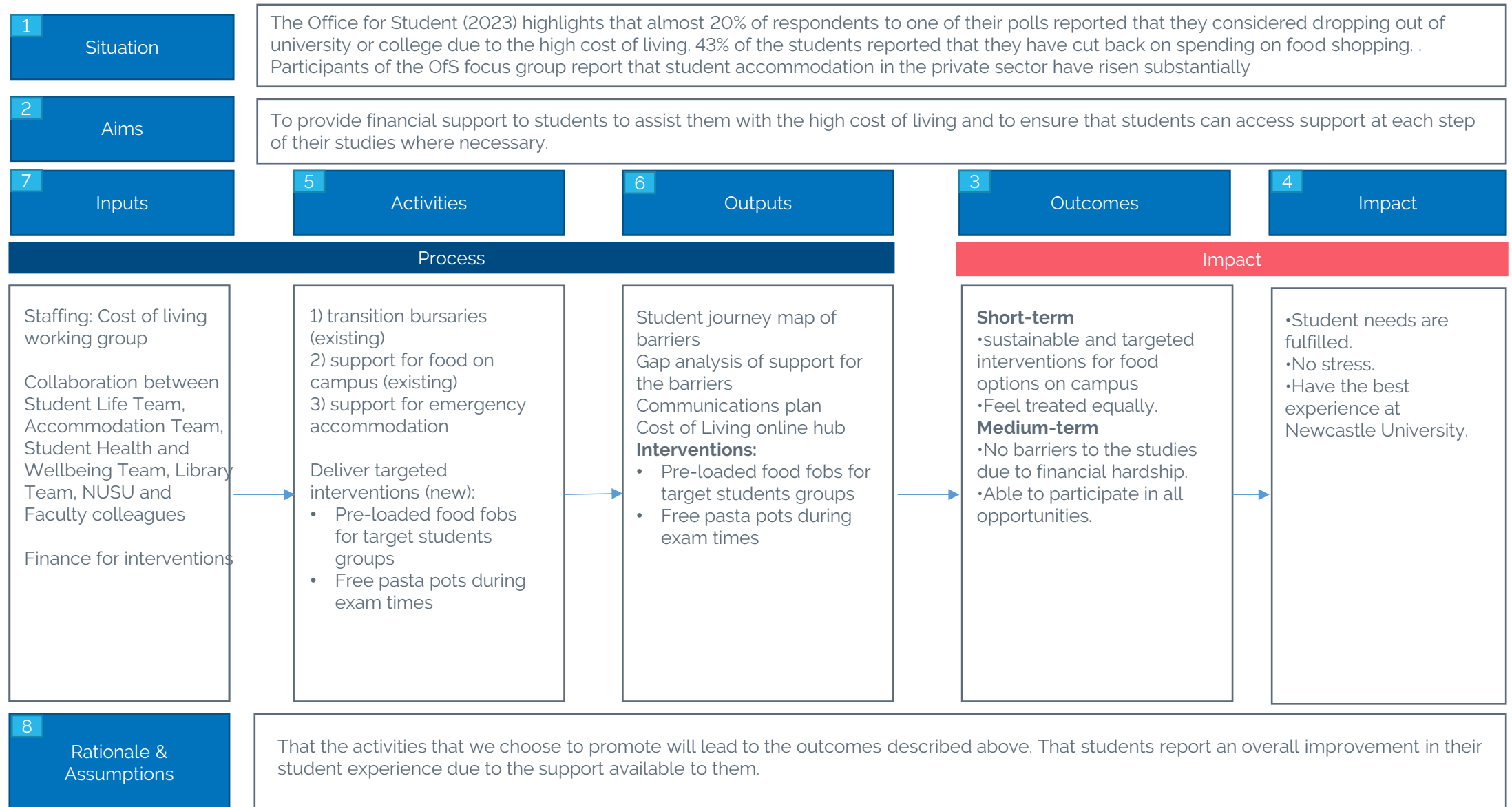


APP IS3.3 Supporting transition to NHS treatment

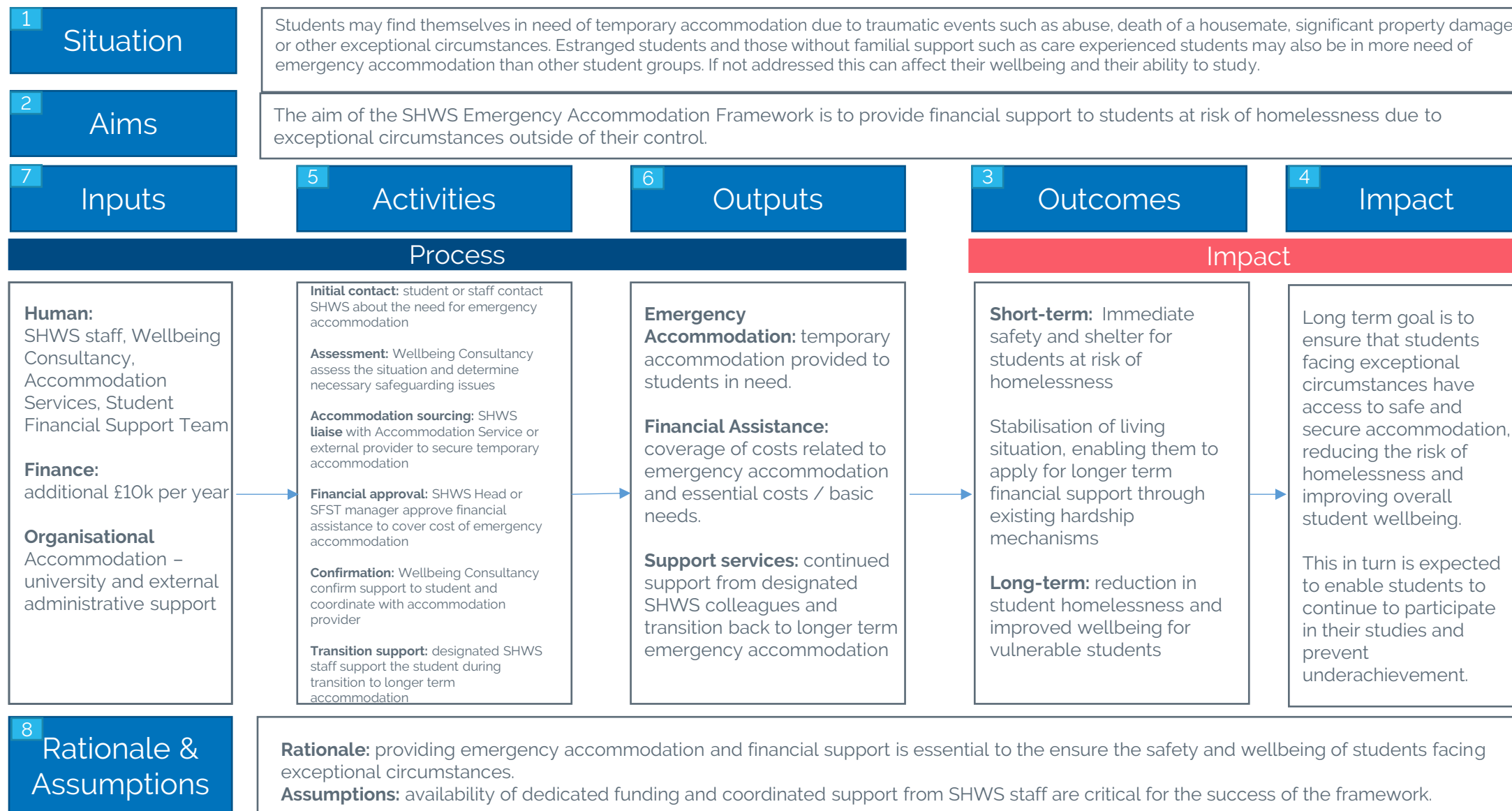




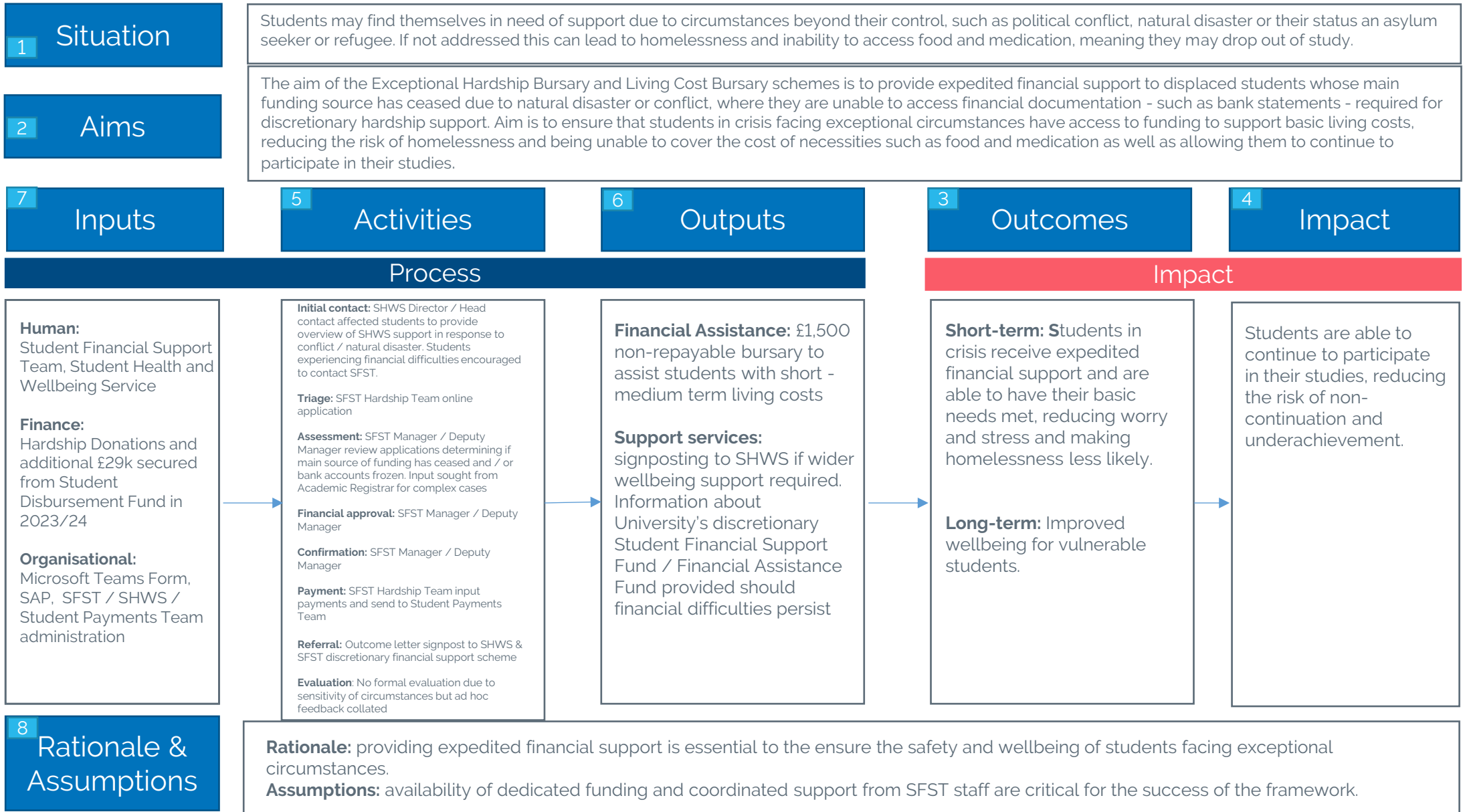
APP IS4.1 Targeted financial support



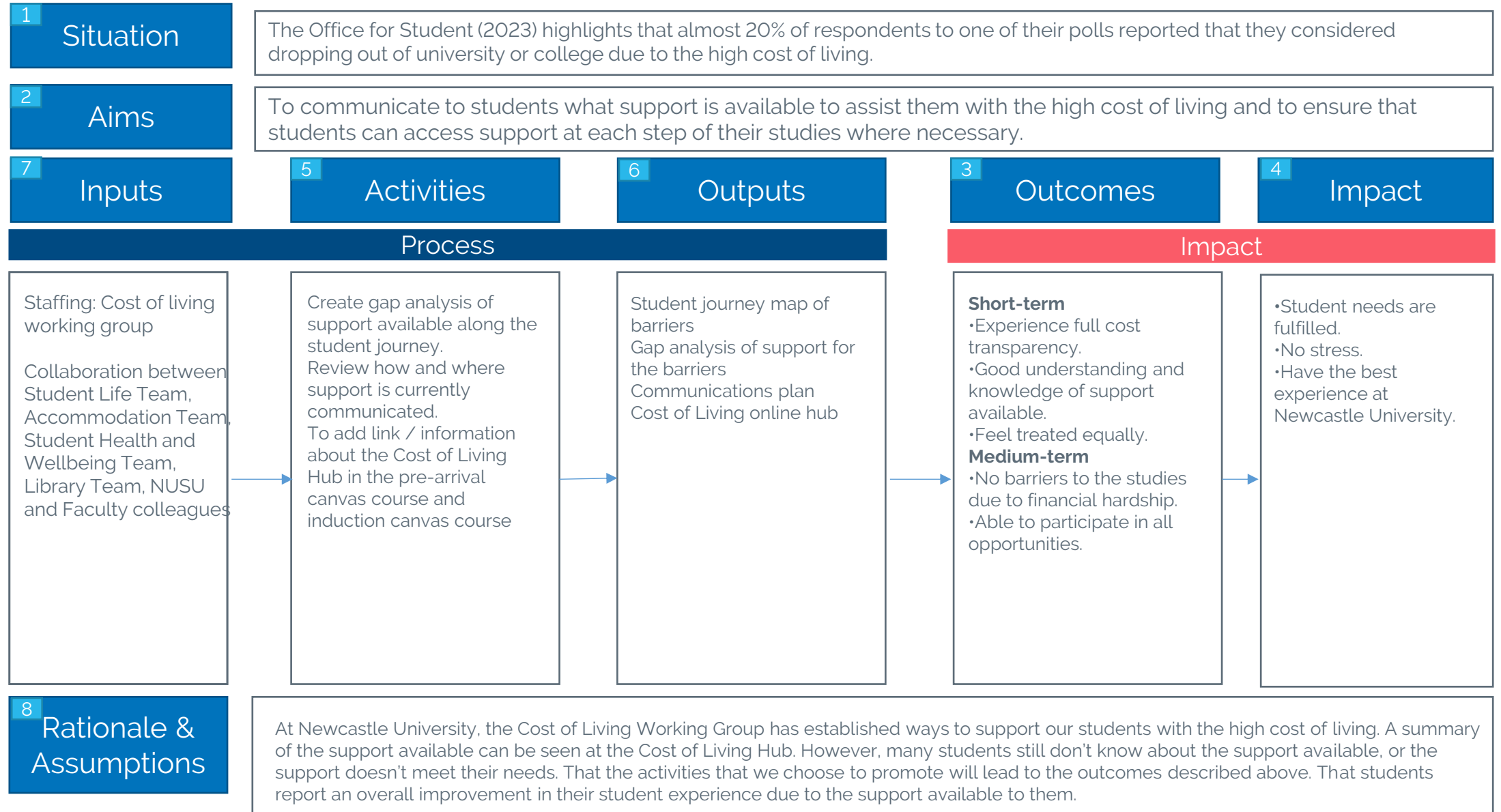
APP IS4.1 Support for emergency accommodation



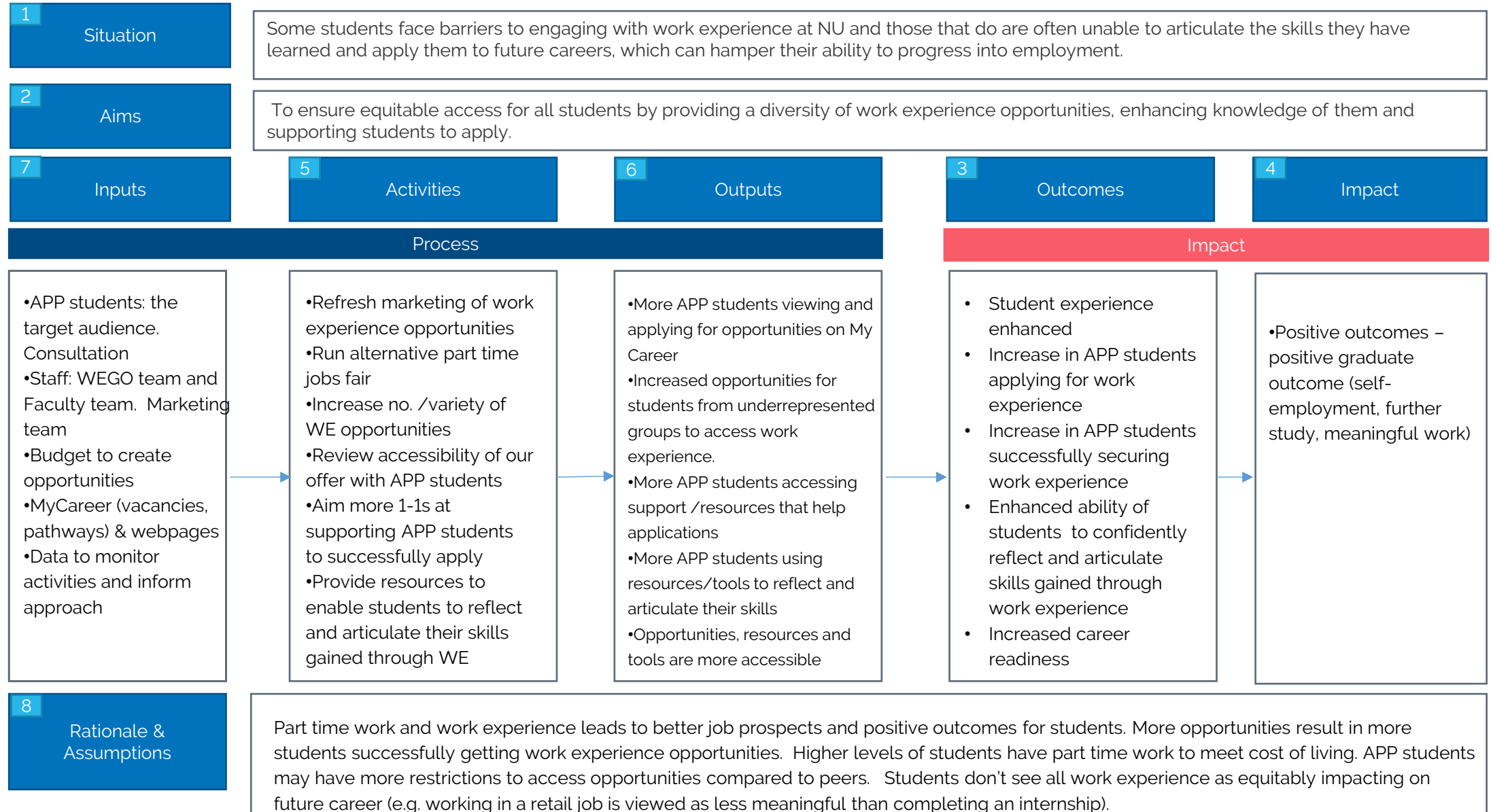
APP IS4.1 Exceptional hardship bursary



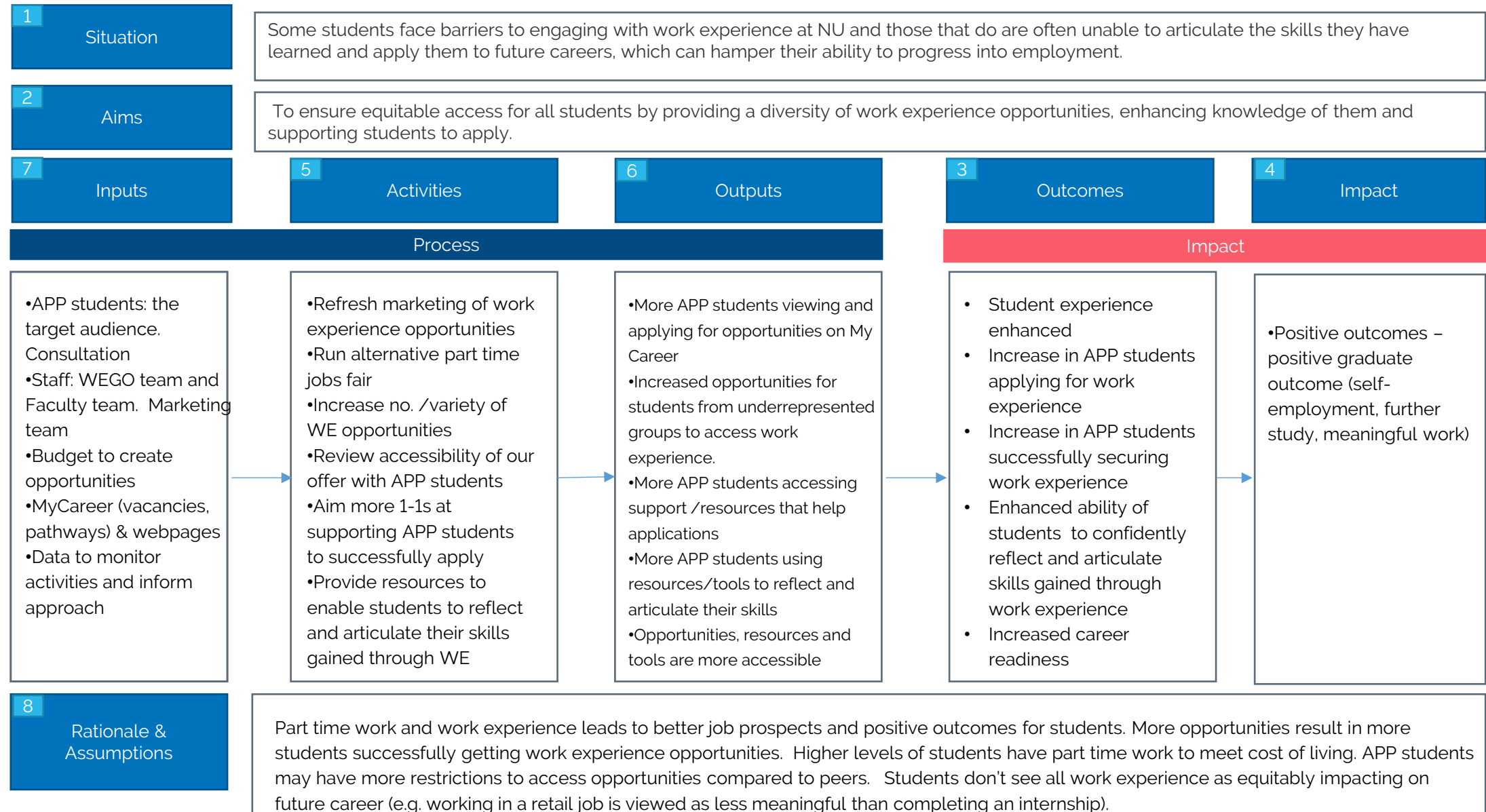
APP IS4.2 Improving online cost of living resources



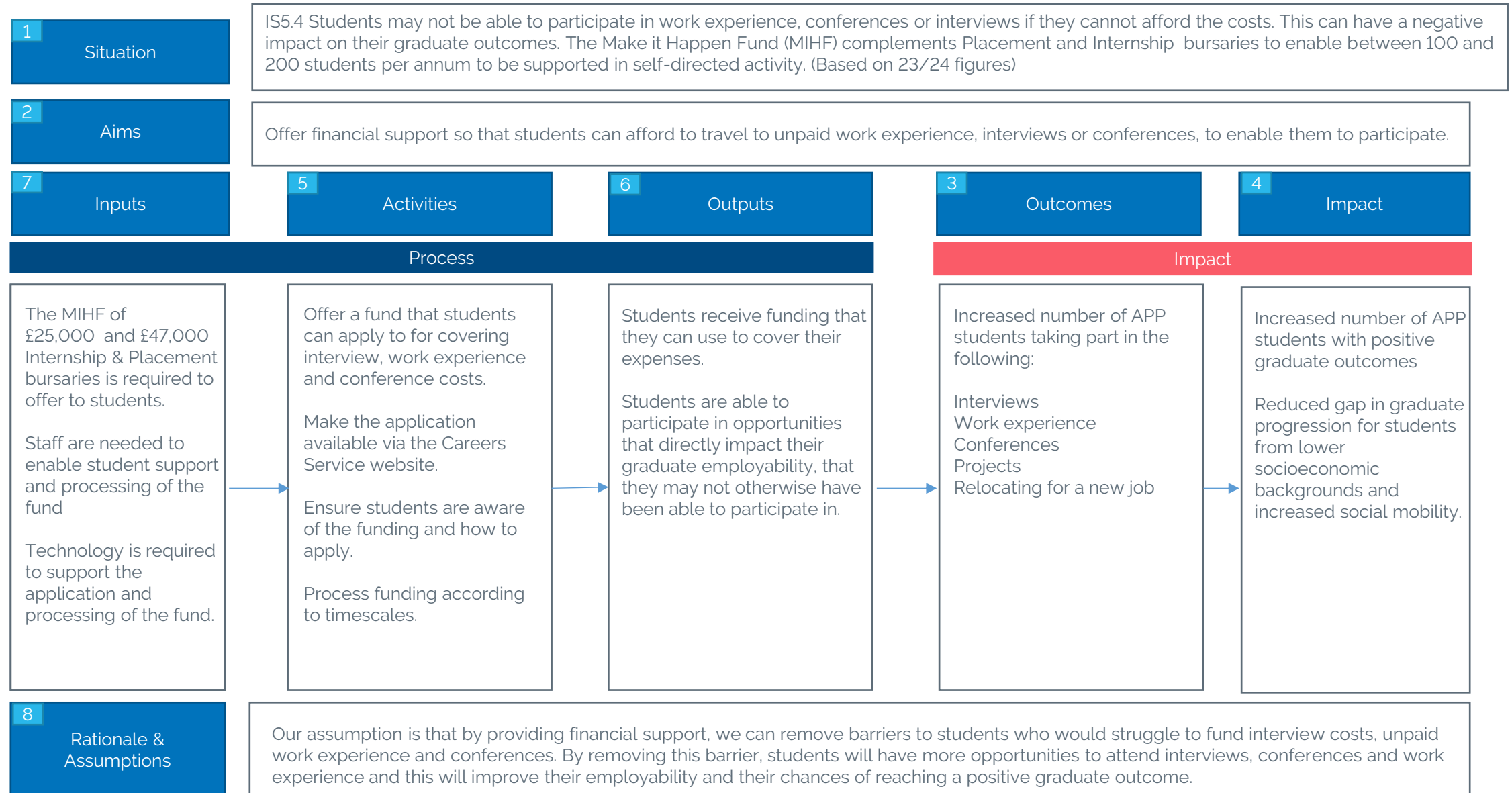
APP IS5.2 Support for freelance careers



APP IS5.3 Work experience and skills development: opportunities



APP IS5.4 Work experience and skills development: financial support



APP IS5.5 Embedding employability in the curriculum

